

BANK SOAL BAHASA INGGRIS

KELAS IX SEKOLAH MENENGAH PERTAMA (SMP)

Kurikulum Merdeka

Asesmen Harian • Formatif • Sumatif • Remedial • Pengayaan

Materi:

1. Teks Prosedur (Food, Drink, Crafting, Electrical Devices)
2. Teks Iklan / Advertisement (Electrical Devices, Cosmetics, Fashion, School Equipment)
3. Teks Report (Animals, Plants, Nature)
4. Teks Label (Food/Drink, Drugs and Medicine, Cosmetics)
5. Teks Narrative (Legend dan Folk Tale/Folklore)

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KATA PENGANTAR

Puji syukur kami panjatkan ke hadirat Tuhan Yang Maha Esa atas selesainya penyusunan "Bank Soal Bahasa Inggris Kelas IX SMP" ini. Bank soal ini disusun sebagai upaya untuk menyediakan instrumen asesmen yang lengkap, sistematis, dan siap digunakan oleh guru dalam melaksanakan asesmen harian, asesmen formatif, asesmen sumatif, maupun kegiatan remedial dan pengayaan.

Penyusunan bank soal ini mengacu pada prinsip-prinsip Kurikulum Merdeka, dengan memperhatikan keseimbangan level kognitif mulai dari berpikir tingkat rendah (LOTS), menengah (MOTS), hingga tinggi (HOTS/Higher Order Thinking Skills). Soal-soal disusun secara kontekstual dan autentik dengan mengangkat tema-tema yang dekat dengan kehidupan peserta didik SMP, meliputi teks prosedur, teks iklan, teks report, teks label, dan teks narrative.

Bank soal ini memuat lima bentuk soal, yaitu pilihan ganda, pilihan ganda kompleks, benar-salah, menjodohkan, dan uraian, yang dilengkapi dengan kisi-kisi soal, kunci jawaban, rubrik penilaian, pedoman penskoran, serta analisis soal. Dengan kelengkapan tersebut, bank soal ini diharapkan dapat langsung digunakan tanpa memerlukan revisi besar.

Kami menyadari bahwa dokumen ini masih dapat disempurnakan. Oleh karena itu, saran dan masukan yang membangun sangat kami harapkan demi perbaikan di masa mendatang. Semoga bank soal ini bermanfaat bagi guru dan peserta didik dalam mendukung proses pembelajaran dan asesmen Bahasa Inggris di SMP.

Penyusun

Guru Bahasa Inggris Kelas IX

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- I. Pedoman Penskoran
- J. Analisis Soal

(Catatan: nomor halaman menyesuaikan hasil pencetakan/export dokumen ini.)

A. KISI-KISI SOAL

Kisi-kisi berikut memuat rincian materi, indikator soal, level kognitif (C1-C6), kategori HOTS/LOTS-MOTS, bentuk soal, serta nomor soal untuk seluruh 150 butir soal dalam bank soal ini. Tujuan Pembelajaran masing-masing materi dicantumkan pada awal setiap bagian soal.

Tujuan Pembelajaran Materi 1 (Teks Prosedur): Peserta didik mampu memahami, menganalisis, dan menyusun teks prosedur terkait makanan, minuman, kerajinan tangan, dan alat elektronik dalam kehidupan sehari-hari.

Tujuan Pembelajaran Materi 2 (Teks Iklan (Advertisement)): Peserta didik mampu memahami, menganalisis, dan mengevaluasi tujuan, informasi, serta bahasa persuasif dalam teks iklan terkait alat elektronik, kosmetik, fashion, dan perlengkapan sekolah.

Tujuan Pembelajaran Materi 3 (Teks Report): Peserta didik mampu memahami, menganalisis, dan menyusun teks report tentang klasifikasi dan deskripsi umum hewan, tumbuhan, dan fenomena alam.

Tujuan Pembelajaran Materi 4 (Teks Label): Peserta didik mampu memahami dan menganalisis informasi pada label produk makanan/minuman, obat-obatan, dan kosmetik untuk mendukung keselamatan dan literasi konsumen.

Tujuan Pembelajaran Materi 5 (Teks Narrative): Peserta didik mampu memahami, menganalisis, dan menyusun teks narrative berupa legenda dan cerita rakyat, termasuk struktur, nilai moral, dan unsur intrinsiknya.

No	Materi	Indikator Soal	Level Kognitif	HOTS/LOTS	Bentuk Soal	No. Soal
1	Teks Prosedur	Menentukan tujuan teks	C2	LOTS/MOTS	Pilihan Ganda	1
2	Teks Prosedur	Menentukan makna kata	C1	LOTS/MOTS	Pilihan Ganda	2
3	Teks Prosedur	Menentukan informasi tersurat	C2	LOTS/MOTS	Pilihan Ganda	3
4	Teks Prosedur	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	4
5	Teks Prosedur	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	5
6	Teks Prosedur	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	6
7	Teks Prosedur	Menentukan informasi rinci (urutan)	C2	LOTS/MOTS	Pilihan Ganda	7
8	Teks Prosedur	Menentukan makna kata	C2	LOTS/MOTS	Pilihan Ganda	8
9	Teks Prosedur	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	9
10	Teks Prosedur	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	10
11	Teks Iklan (Advertisement)	Menentukan tujuan teks	C2	LOTS/MOTS	Pilihan Ganda	1
12	Teks Iklan (Advertisement)	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	2
13	Teks Iklan (Advertisement)	Menentukan makna kata/ungkapan	C3	LOTS/MOTS	Pilihan Ganda	3
14	Teks Iklan (Advertisement)	Menentukan informasi tersurat	C1	LOTS/MOTS	Pilihan Ganda	4
15	Teks Iklan (Advertisement)	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	5
16	Teks Iklan (Advertisement)	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	6
17	Teks Iklan (Advertisement)	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	7

No	Materi	Indikator Soal	Level Kognitif	HOTS/LOTS	Bentuk Soal	No. Soal
18	Teks Iklan (Advertisement)	Menentukan tujuan teks	C3	LOTS/MOTS	Pilihan Ganda	8
19	Teks Iklan (Advertisement)	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	9
20	Teks Iklan (Advertisement)	Membandingkan dua teks	C4	HOTS	Pilihan Ganda	10
21	Teks Report	Menentukan ide pokok	C2	LOTS/MOTS	Pilihan Ganda	1
22	Teks Report	Menentukan makna kata	C1	LOTS/MOTS	Pilihan Ganda	2
23	Teks Report	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	3
24	Teks Report	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	4
25	Teks Report	Menentukan informasi tersurat	C1	LOTS/MOTS	Pilihan Ganda	5
26	Teks Report	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	6
27	Teks Report	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	7
28	Teks Report	Menemukan informasi rinci	C2	LOTS/MOTS	Pilihan Ganda	8
29	Teks Report	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	9
30	Teks Report	Membandingkan dua teks	C5	HOTS	Pilihan Ganda	10
31	Teks Label	Menentukan tujuan teks	C2	LOTS/MOTS	Pilihan Ganda	1
32	Teks Label	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	2
33	Teks Label	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	3
34	Teks Label	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	4
35	Teks Label	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	5
36	Teks Label	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	6
37	Teks Label	Menentukan makna kata	C2	LOTS/MOTS	Pilihan Ganda	7
38	Teks Label	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	8
39	Teks Label	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	9
40	Teks Label	Membandingkan dua teks/lebih	C4	HOTS	Pilihan Ganda	10
41	Teks Narrative	Menentukan ide pokok	C2	LOTS/MOTS	Pilihan Ganda	1
42	Teks Narrative	Menentukan makna kata	C1	LOTS/MOTS	Pilihan Ganda	2
43	Teks Narrative	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	3
44	Teks Narrative	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	4
45	Teks Narrative	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	5
46	Teks Narrative	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	6
47	Teks Narrative	Menentukan makna kata dalam konteks	C3	LOTS/MOTS	Pilihan Ganda	7

No	Materi	Indikator Soal	Level Kognitif	HOTS/LOTS	Bentuk Soal	No. Soal
48	Teks Narrative	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	8
49	Teks Narrative	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	9
50	Teks Narrative	Membandingkan dua teks	C4	HOTS	Pilihan Ganda	10
51	Teks Prosedur	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	11
52	Teks Prosedur	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	12
53	Teks Prosedur	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	13
54	Teks Prosedur	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	14
55	Teks Prosedur	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	15
56	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	11
57	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	12
58	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	13
59	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	14
60	Teks Iklan (Advertisement)	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	15
61	Teks Report	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	11
62	Teks Report	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	12
63	Teks Report	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	13
64	Teks Report	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	14
65	Teks Report	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	15
66	Teks Label	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	11
67	Teks Label	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	12
68	Teks Label	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	13
69	Teks Label	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	14
70	Teks Label	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	15
71	Teks Narrative	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	11
72	Teks Narrative	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	12
73	Teks Narrative	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	13
74	Teks Narrative	Menentukan informasi tersirat	C4	HOTS	PG Kompleks	14
75	Teks Narrative	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	15

No	Materi	Indikator Soal	Level Kognitif	HOTS/LOTS	Bentuk Soal	No. Soal
76	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	16
77	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	17
78	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	18
79	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	19
80	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	20
81	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	16
82	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	17
83	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	18
84	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	19
85	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	20
86	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	16
87	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	17
88	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	18
89	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	19
90	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	20
91	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	16
92	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	17
93	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	18
94	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	19
95	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	20
96	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	16
97	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	17
98	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	18
99	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	19
100	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	20
101	Teks Prosedur	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	21-25
102	Teks Iklan (Advertisement)	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	21-25
103	Teks Report	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	21-25
104	Teks Label	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	21-25
105	Teks Narrative	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	21-25
106	Teks Prosedur	Membandingkan dua teks	C4	HOTS	Uraian	26
107	Teks Prosedur	Memberikan alasan	C4	HOTS	Uraian	27

No	Materi	Indikator Soal	Level Kognitif	HOTS/LOTS	Bentuk Soal	No. Soal
108	Teks Prosedur	Menemukan pesan	C4	LOTS/MOTS	Uraian	28
109	Teks Prosedur	Mengevaluasi	C5	HOTS	Uraian	29
110	Teks Prosedur	Menyusun kalimat	C6	HOTS	Uraian	30
111	Teks Iklan (Advertisement)	Menganalisis	C4	HOTS	Uraian	26
112	Teks Iklan (Advertisement)	Memberikan alasan	C4	HOTS	Uraian	27
113	Teks Iklan (Advertisement)	Menginterpretasi	C4	HOTS	Uraian	28
114	Teks Iklan (Advertisement)	Mengevaluasi	C5	HOTS	Uraian	29
115	Teks Iklan (Advertisement)	Menyusun kalimat/teks	C6	HOTS	Uraian	30
116	Teks Report	Menganalisis	C4	LOTS/MOTS	Uraian	26
117	Teks Report	Memberikan alasan	C4	HOTS	Uraian	27
118	Teks Report	Menginterpretasi	C5	HOTS	Uraian	28
119	Teks Report	Mengevaluasi	C5	HOTS	Uraian	29
120	Teks Report	Menyusun paragraf/teks	C6	HOTS	Uraian	30
121	Teks Label	Menganalisis	C4	HOTS	Uraian	26
122	Teks Label	Memberikan alasan	C4	HOTS	Uraian	27
123	Teks Label	Menginterpretasi	C4	LOTS/MOTS	Uraian	28
124	Teks Label	Mengevaluasi	C5	HOTS	Uraian	29
125	Teks Label	Menyusun paragraf/teks	C6	HOTS	Uraian	30
126	Teks Narrative	Menganalisis	C4	HOTS	Uraian	26
127	Teks Narrative	Memberikan alasan	C4	HOTS	Uraian	27
128	Teks Narrative	Menemukan pesan	C4	LOTS/MOTS	Uraian	28
129	Teks Narrative	Mengevaluasi	C5	HOTS	Uraian	29
130	Teks Narrative	Menyusun paragraf/teks	C6	HOTS	Uraian	30

SOAL TEKS PROSEDUR (MATERI 1)

Tema: Food, Drink, Crafting, dan Electrical Devices

Tujuan Pembelajaran: Peserta didik mampu memahami, menganalisis, dan menyusun teks prosedur terkait makanan, minuman, kerajinan tangan, dan alat elektronik dalam kehidupan sehari-hari.

Teks Stimulus

Text 1 — Vegetable Fried Rice (Food)

Fried rice is a popular dish in many Indonesian households. It is easy to make and perfect for using leftover rice. Here is a simple way to make delicious vegetable fried rice at home.

Ingredients:

- 2 cups of cooked rice (preferably a day old)
- 2 eggs
- 1 carrot, diced
- 50 grams of green beans, sliced
- 3 cloves of garlic, minced
- 2 tablespoons of soy sauce
- 1 tablespoon of cooking oil
- Salt and pepper to taste
- 2 spring onions, chopped

Steps:

1. Heat the oil in a frying pan over medium heat.
2. Add the minced garlic and stir until it turns golden and fragrant.
3. Crack the eggs into the pan and scramble them quickly.
4. Add the carrot and green beans. Stir-fry for about 3 minutes until they soften slightly.
5. Put the cooked rice into the pan. Mix well so that the rice is evenly coated with the other ingredients.
6. Pour the soy sauce over the rice and stir continuously for 2 minutes.
7. Season with salt and pepper according to your taste.
8. Turn off the heat and sprinkle the chopped spring onions on top.
9. Serve the fried rice while it is still hot.

This dish can be served for breakfast, lunch, or dinner. You can also add other vegetables such as corn or cabbage if you like.

Text 2 — Refreshing Iced Lemon Tea (Drink)

On a hot afternoon after school, a glass of iced lemon tea can make you feel fresh again. This drink is not only refreshing but also very simple to prepare.

What you need:

- 2 tea bags
- 500 ml of hot water
- 3 tablespoons of sugar
- 1 fresh lemon
- A handful of ice cubes
- A pitcher and a glass

Instructions:

1. Boil the water until it is really hot.
2. Put the tea bags into the pitcher, then pour the hot water over them.
3. Let the tea steep for about five minutes to get a strong flavour.
4. Remove the tea bags and add the sugar while the tea is still warm. Stir until the sugar dissolves completely.
5. Cut the lemon into thin slices.
6. Squeeze half of the lemon into the tea and stir well.
7. Allow the tea to cool down to room temperature.
8. Fill a glass with ice cubes.
9. Pour the lemon tea over the ice cubes.
10. Add the remaining lemon slices on top as a garnish.
11. Enjoy your iced lemon tea immediately before the ice melts.

This drink is best served fresh. Never store iced lemon tea for more than one day because the taste will change.

Text 3 — How to Make a Simple Paper Fan (Crafting)

A paper fan is a fun and useful craft, especially during the hot season. You can make it easily using materials you probably already have at home.

Materials:

- One sheet of colourful paper (A4 size)
- A pair of scissors
- A ruler
- A stapler or glue
- A wooden stick (optional, for the handle)

Steps:

1. Lay the paper flat on a table.
2. Fold the paper like a fan, about two centimetres for each fold, from one edge to the other.
3. Press each fold firmly with your fingers so the pleats are neat.

4. Continue folding back and forth until you reach the end of the paper.
5. Hold the folded paper tightly in the middle.
6. Wrap a small piece of tape or staple around the middle part to keep the folds together.
7. Spread out both sides of the folded paper to form a fan shape.
8. If you want a handle, glue a wooden stick to the bottom of the fan.
9. Let the glue dry for about ten minutes before using it.

Now your paper fan is ready to use. You can decorate it with stickers or drawings to make it more attractive. This simple fan can help you stay cool while you study at home.

Text 4 — How to Use an Electric Rice Cooker Safely (Electrical Device)

An electric rice cooker is a common appliance in Indonesian kitchens. Knowing how to operate it correctly will keep it working well and prevent accidents.

Steps:

1. Wash the rice thoroughly under running water until the water looks clear.
2. Put the washed rice into the inner pot of the rice cooker.
3. Add water according to the amount of rice, usually using the measurement lines inside the pot as a guide.
4. Wipe the outside of the inner pot to make sure it is completely dry.
5. Place the inner pot into the rice cooker body.
6. Close the lid firmly until you hear a click.
7. Connect the power plug to an electrical socket.
8. Press the "Cook" button. The indicator light will turn on.
9. Wait until the rice cooker automatically switches to the "Warm" mode.
10. Let the rice sit for about ten minutes before opening the lid so the texture becomes fluffier.
11. Open the lid carefully to avoid the hot steam.
12. Use the plastic rice spoon provided to scoop the rice.

Always keep the rice cooker away from water and never touch the switch with wet hands. Unplug the device after use to save electricity and prevent overheating.

I. Pilihan Ganda (Materi 1: Teks Prosedur)

Petunjuk: Pilihlah salah satu jawaban yang paling tepat (A, B, C, atau D) berdasarkan teks stimulus yang telah disediakan.

1. [S1] What is the main purpose of Text 1?
 - A. To describe what fried rice tastes like
 - B. To tell readers how to make vegetable fried rice step by step
 - C. To persuade readers to buy fried rice
 - D. To compare fried rice with other dishes

2. [S1] The word "minced" in step 2 is closest in meaning to...
- A. boiled
 - B. chopped into very small pieces
 - C. grated into powder
 - D. sliced thickly
3. [S1] Based on the text, what should be added right after the heat is turned off?
- A. Soy sauce
 - B. Salt and pepper
 - C. Chopped spring onions
 - D. Diced carrot
4. [S2] How many tablespoons of sugar are needed to make the iced lemon tea?
- A. Two
 - B. Three
 - C. Four
 - D. Five
5. [S2] Why should the sugar be added while the tea is still warm, based on the text?
- A. So the sugar can dissolve completely
 - B. So the tea becomes colder faster
 - C. So the tea bags can be reused
 - D. So the lemon tastes stronger
6. [S2] What can we conclude if someone keeps iced lemon tea in the fridge for three days?
- A. The tea will taste exactly the same as fresh tea
 - B. The tea is not recommended to drink because its taste has changed
 - C. The tea becomes sweeter over time
 - D. The tea is safe and even more refreshing
7. [S3] Which step comes right after the paper is folded back and forth to the end?
- A. Spreading out both sides of the fan
 - B. Holding the folded paper tightly in the middle
 - C. Gluing a wooden stick to the bottom
 - D. Decorating the fan with stickers
8. [S3] The word "pleats" in step 3 most likely refers to...
- A. the sharp scissors used
 - B. the folded ridges created on the paper
 - C. the colour of the paper
 - D. the wooden stick handle
9. [S4] Based on the text, why must we never touch the rice cooker switch with wet hands?
- A. It will make the rice taste bad
 - B. It could cause an electric shock

- C. It will slow down the cooking process
- D. It will damage the rice spoon

10. [S4] The indicator light of a rice cooker switches to "Warm" mode at 06.45. Following the instruction to wait about ten minutes before opening the lid, at what time can the lid be opened?

- A. 06.50
- B. 06.55
- C. 07.00
- D. 07.05

II. Pilihan Ganda Kompleks (Materi 1: Teks Prosedur)

Petunjuk umum: Setiap nomor terdiri atas beberapa pernyataan. Pilihlah SEMUA pernyataan yang BENAR (jawaban dapat lebih dari satu) dengan menuliskan huruf pernyataan yang dipilih.

11. [S1] Perhatikan Text 1. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu, tuliskan semua huruf yang benar).

- A. The rice used is preferably one day old.
- B. Eggs are cracked into the pan before the garlic is added.
- C. Soy sauce is poured after the rice is mixed with vegetables.
- D. This dish can only be served for breakfast.
- E. Spring onions are sprinkled after the heat is turned off.

12. [S2] Perhatikan Text 2. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. The tea bags steep in hot water for about five minutes.
- B. Sugar is added after the tea completely cools down.
- C. The lemon is cut into thin slices.
- D. Ice cubes are put in the glass before the tea is poured.
- E. The drink can be kept for up to three days.

13. [S3] Perhatikan Text 3. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. The paper is folded in only one direction.
- B. A wooden stick can be used to make a handle.
- C. The glue needs about ten minutes to dry.
- D. Decoration must be done before the paper is folded.
- E. A ruler is included in the list of materials.

14. [S4] Perhatikan Text 4. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. Rice must be washed until the water looks clear.
- B. The lid should be left open while the rice is cooking.
- C. The rice cooker automatically switches to "Warm" mode.
- D. It is safe to touch the switch as long as the hands are clean.
- E. Unplugging the device after use helps save electricity.

15. [ALL] Perhatikan keempat teks prosedur di atas (Text 1–4). Pilihlah PERNYATAAN yang BENAR mengenai ciri umum teks prosedur (jawaban bisa lebih dari satu).

- A. All texts state a clear goal or title at the beginning.
- B. All texts use numbered or sequential steps.

- C. All texts use imperative (command) sentences.
- D. All texts are written using the past tense.
- E. All texts include a list of materials or ingredients.

III. Benar atau Salah (Materi 1: Teks Prosedur)

Petunjuk: Bacalah setiap pernyataan berdasarkan teks stimulus, kemudian tentukan Benar (B) atau Salah (S) dengan memberi tanda centang pada kolom yang sesuai.

16. [S1] Bacalah Text 1, kemudian tentukan Benar (B) atau Salah (S) untuk setiap pernyataan berikut.

Pernyataan	B	S
A. Garlic is stirred until it turns golden and fragrant.	☐ B	☐ S
B. Eggs are added as the very last ingredient before serving.	☐ B	☐ S
C. The oil is heated over medium heat.	☐ B	☐ S
D. The dish must be served cold.	☐ B	☐ S

17. [S2] Bacalah Text 2, kemudian tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. The whole lemon is squeezed into the tea.	☐ B	☐ S
B. The tea is poured over ice cubes before serving.	☐ B	☐ S
C. The tea should be enjoyed immediately.	☐ B	☐ S
D. The drink tastes the same even after three days.	☐ B	☐ S

18. [S3] Bacalah Text 3, kemudian tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Each fold is about two centimetres wide.	☐ B	☐ S
B. A stapler or tape is used to keep the folds together.	☐ B	☐ S
C. A wooden stick is compulsory for every paper fan.	☐ B	☐ S
D. The glue needs about ten minutes to dry before use.	☐ B	☐ S

19. [S4] Bacalah Text 4, kemudian tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Rice should be washed until the water becomes clear.	☐ B	☐ S
B. It is safe to press the switch with wet hands.	☐ B	☐ S
C. Users should wait about ten minutes after "Warm" mode before opening the lid.	☐ B	☐ S
D. The device does not need to be unplugged after use.	☐ B	☐ S

20. [ALL] Berdasarkan keempat teks prosedur, tentukan Benar (B) atau Salah (S) mengenai ciri kebahasaan teks prosedur.

Pernyataan	B	S
A. Procedure texts generally use numbered or ordered steps.	☐ B	☐ S

Pernyataan	B	S
B. Procedure texts are usually written in the past tense.	☐ B	☐ S
C. Procedure texts usually begin with a goal or title.	☐ B	☐ S
D. Procedure texts never include a list of tools or ingredients.	☐ B	☐ S

IV. Menjodohkan (Materi 1: Teks Prosedur)

Jodohkan pernyataan pada kolom A dengan jawaban yang tepat pada kolom B. Tulis huruf jawaban pada kolom yang tersedia. Terdapat 2 pilihan tambahan pada kolom B sebagai pengecoh.

Kolom A (Soal No. 21-25)	Jawaban	Kolom B (Pilihan)
21. Meaning of 'minced' in the fried rice recipe	(.....)	A. To start the automatic cooking process
22. Amount of sugar needed for iced lemon tea	(.....)	B. Chopped into very small pieces
23. Function of stapling the middle of the paper fan	(.....)	C. Three tablespoons
24. Risk of touching a rice cooker switch with wet hands	(.....)	D. Possible electric shock
25. Function of the "Cook" button on a rice cooker	(.....)	E. To keep the folded pleats together
		F. To make the fan more colourful
		G. Two tea bags

V. Uraian (Materi 1: Teks Prosedur)

Petunjuk: Jawablah pertanyaan berikut dengan kalimat Anda sendiri secara jelas dan lengkap.

26. Compare Text 1 (fried rice) and Text 2 (iced lemon tea). Mention ONE similarity and ONE difference in how the steps of both texts are written.

27. In your opinion, why is it important to follow the exact order of steps when using an electric rice cooker? Give at least two reasons.

28. What message can we learn from the paper fan text about being creative with simple materials?

29. A friend of yours skips step 2 in the fried rice recipe (stirring the garlic until fragrant) and goes straight to adding the vegetables. Evaluate whether this is a good idea and explain the possible effect on the taste.

30. Write THREE short imperative sentences (steps) of your own simple procedure text, for example, how to make a cup of hot chocolate or how to sharpen a pencil.

SOAL TEKS IKLAN (ADVERTISEMENT) (MATERI 2)

Tema: Electrical Devices, Cosmetics, Fashion, dan School Equipment

Tujuan Pembelajaran: Peserta didik mampu memahami, menganalisis, dan mengevaluasi tujuan, informasi, serta bahasa persuasif dalam teks iklan terkait alat elektronik, kosmetik, fashion, dan perlengkapan sekolah.

Teks Stimulus

Text 1 — CoolBreeze Mini Fan (Electrical Device)

CoolBreeze Mini Fan – Stay Cool Anywhere!

Feeling hot during a long day at school or on a trip? Meet the CoolBreeze Mini Fan, your perfect companion for instant cool air.

Features:

- Rechargeable battery, lasts up to 8 hours
- Three speed settings: low, medium, high
- Lightweight design, only 150 grams
- USB charging cable included
- Available in blue, pink, and black

Price: Rp75,000 (normal price Rp95,000)

Special offer this month: Buy 2, get a free phone stand!

"Small in size, big in performance!"

Order now at Toko Elektronik Ceria, Jl. Merdeka No. 12, or call 0812-3456-7890. Free delivery for orders within the city. Don't sweat it—grab your CoolBreeze Mini Fan today and enjoy every hot day with cool comfort!

Text 2 — GlowUp Natural Face Wash (Cosmetics)

GlowUp Natural Face Wash – For Fresh, Healthy Skin

Do you often feel your face is oily and dull after a day of activities? GlowUp Natural Face Wash is specially made with aloe vera and green tea extract to clean your skin gently without making it dry.

Why choose GlowUp?

- Suitable for all skin types, including sensitive skin
- Free from harmful chemicals
- Dermatologically tested
- Refreshing mint scent

- 100 ml bottle, affordable for students

Price: Rp28,000 per bottle

"Wash away the dirt, keep the glow!"

GlowUp is available at Apotek Sehat Bahagia and all leading supermarkets. Use it twice a day, morning and night, for the best result. Give your skin the natural care it deserves with GlowUp Natural Face Wash!

Text 3 — SmartStep School Shoes (Fashion)

SmartStep School Shoes – Comfortable All Day Long

Looking for school shoes that are both comfortable and durable? SmartStep School Shoes are designed especially for active students like you.

Features:

- Breathable mesh material to keep feet cool
- Extra cushioned sole for maximum comfort
- Available in sizes 34 to 42
- Anti-slip rubber outsole
- Meets school uniform standards (black colour)

Price: Rp150,000 (was Rp185,000, limited time offer)

"Step smart, study comfortably!"

Get your SmartStep School Shoes at Toko Sepatu Rajin or order online through our official website. Every purchase comes with a one-year warranty for manufacturing defects. Don't let uncomfortable shoes slow down your school days—choose SmartStep!

Text 4 — SmartWrite Mechanical Pencil Set (School Equipment)

SmartWrite Mechanical Pencil Set – Write Smarter, Not Harder

Tired of sharpening your pencil every few minutes during exams? Try the SmartWrite Mechanical Pencil Set, made for students who want convenience and style.

What's in the box?

- 2 mechanical pencils (0.5 mm)
- 1 tube of extra leads (12 pieces)

- 1 eraser refill
- 1 pencil case with a cute design

Price: Rp35,000 per set

Available colours: blue, green, and purple

"No more sharpening, just keep writing!"

SmartWrite is sold at Toko Buku Pintar and school cooperative stores nationwide. Perfect as a gift for classmates or as your everyday school equipment. Order today and make your writing time easier and faster!

I. Pilihan Ganda (Materi 2: Teks Iklan (Advertisement))

Petunjuk: Pilihlah salah satu jawaban yang paling tepat (A, B, C, atau D) berdasarkan teks stimulus yang telah disediakan.

- 1. [S1]** What is the main purpose of Text 1?
 - A. To warn people about hot weather
 - B. To offer and persuade readers to buy the CoolBreeze Mini Fan
 - C. To explain how electric fans are manufactured
 - D. To compare several brands of fans
- 2. [S1]** How long can the CoolBreeze Mini Fan's battery last according to the advertisement?
 - A. 3 hours
 - B. 5 hours
 - C. 8 hours
 - D. 12 hours
- 3. [S1]** What does the expression "Don't sweat it" most likely mean in this advertisement?
 - A. Don't exercise too hard
 - B. Don't worry about the heat / problem
 - C. Don't use the fan outdoors
 - D. Don't buy more than one fan
- 4. [S2]** What are the two main natural ingredients mentioned in the GlowUp advertisement?
 - A. Aloe vera and green tea extract
 - B. Lemon and honey
 - C. Charcoal and rice water
 - D. Milk and oatmeal
- 5. [S2]** Based on the advertisement, why is GlowUp Face Wash likely safe for sensitive skin?
 - A. Because it has a strong mint scent
 - B. Because it is cheap and sold in supermarkets
 - C. Because it is free from harmful chemicals and dermatologically tested

D. Because it comes in a small 100 ml bottle

6. [S3] Who is the advertisement of SmartStep School Shoes most likely aimed at?

- A. Office workers who need formal shoes
- B. Active students who need comfortable school shoes
- C. Athletes who compete in marathons
- D. Elderly people who need medical shoes

7. [S3] The original price of SmartStep School Shoes is Rp185,000 and the offer price is Rp150,000. How much money can a buyer save?

- A. Rp25,000
- B. Rp30,000
- C. Rp35,000
- D. Rp45,000

8. [S4] What is the purpose of the slogan "No more sharpening, just keep writing!" in Text 4?

- A. To criticize ordinary pencils
- B. To emphasize the convenience of the mechanical pencil
- C. To describe the pencil case design
- D. To explain the price of the product

9. [S4] How many mechanical pencils are included in one SmartWrite set?

- A. One
- B. Two
- C. Three
- D. Four

10. [ALL] Compared to the SmartStep School Shoes advertisement, the GlowUp Face Wash advertisement mainly persuades readers by...

- A. offering a bigger discount
- B. highlighting health and beauty benefits for skin
- C. showing the appliance's technical specifications
- D. comparing prices with other brands

II. Pilihan Ganda Kompleks (Materi 2: Teks Iklan (Advertisement))

Petunjuk umum: Setiap nomor terdiri atas beberapa pernyataan. Pilihlah SEMUA pernyataan yang BENAR (jawaban dapat lebih dari satu) dengan menuliskan huruf pernyataan yang dipilih.

11. [S1] Perhatikan Text 1. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. The fan has three speed settings.
- B. The fan only comes in one colour.
- C. A USB charging cable is included.
- D. The special offer requires buying only one unit.
- E. The store offers free delivery within the city.

12. [S2] Perhatikan Text 2. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. The product is suitable for all skin types.
- B. It should be used only once a week.
- C. The bottle size is 100 ml.
- D. It has been dermatologically tested.
- E. It contains strong harmful chemicals.

13. [S3] Perhatikan Text 3. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. The shoes are available from size 34 to 42.
- B. The outsole is described as anti-slip.
- C. The shoes come with a one-year warranty.
- D. The shoes are only sold online.
- E. The colour available does not meet school uniform standards.

14. [S4] Perhatikan Text 4. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. The set includes an eraser refill.
- B. Each pencil uses a 0.5 mm lead.
- C. The set is only available in one colour.
- D. The product is sold at school cooperative stores.
- E. The set includes twenty extra leads.

15. [ALL] Berdasarkan keempat teks iklan (Text 1–4), pilihlah PERNYATAAN yang BENAR mengenai ciri umum teks iklan (jawaban bisa lebih dari satu).

- A. All advertisements include a slogan or catchy phrase.
- B. All advertisements mention a price or special offer.
- C. All advertisements use persuasive language to attract buyers.
- D. All advertisements are written as a narrative story.
- E. All advertisements provide information on where to buy the product.

III. Benar atau Salah (Materi 2: Teks Iklan (Advertisement))

Petunjuk: Bacalah setiap pernyataan berdasarkan teks stimulus, kemudian tentukan Benar (B) atau Salah (S) dengan memberi tanda centang pada kolom yang sesuai.

16. [S1] Bacalah Text 1, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. The fan weighs 150 grams.	☐ B	☐ S
B. The normal price is lower than the discounted price.	☐ B	☐ S
C. Buying two fans gives a free phone stand.	☐ B	☐ S
D. The fan is available in five colours.	☐ B	☐ S

17. [S2] Bacalah Text 2, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. GlowUp should be used twice a day.	☐ B	☐ S
B. The product has a refreshing mint scent.	☐ B	☐ S
C. The product is only sold online.	☐ B	☐ S

Pernyataan	B	S
D. The price is Rp28,000 per bottle.	☐ B	☐ S

18. [S3] Bacalah Text 3, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. SmartStep shoes use breathable mesh material.	☐ B	☐ S
B. The discount offer is permanent, not limited time.	☐ B	☐ S
C. The shoes meet school uniform standards.	☐ B	☐ S
D. There is no warranty offered for the shoes.	☐ B	☐ S

19. [S4] Bacalah Text 4, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. The pencil set price is Rp35,000.	☐ B	☐ S
B. The product comes only in black colour.	☐ B	☐ S
C. A pencil case is included in the box.	☐ B	☐ S
D. The set is aimed at reducing time spent sharpening pencils.	☐ B	☐ S

20. [ALL] Berdasarkan keempat teks iklan, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Every advertisement text always states the price of the product.	☐ B	☐ S
B. Advertisements generally aim to persuade readers to buy something.	☐ B	☐ S
C. Slogans are commonly used to make a product memorable.	☐ B	☐ S
D. Advertisement texts never mention where the product can be bought.	☐ B	☐ S

IV. Menjodohkan (Materi 2: Teks Iklan (Advertisement))

Jodohkan istilah/informasi pada kolom A dengan jawaban yang tepat pada kolom B. Terdapat 2 pilihan tambahan pada kolom B sebagai pengecoh.

Kolom A (Soal No. 21-25)	Jawaban	Kolom B (Pilihan)
21. Battery life of the CoolBreeze Mini Fan	(.....)	A. 34 to 42
22. Main ingredients of GlowUp Face Wash	(.....)	B. Aloe vera and green tea extract
23. Size range of SmartStep School Shoes	(.....)	C. 8 hours
24. Number of mechanical pencils in one SmartWrite set	(.....)	D. Rp150,000
25. Discounted price of SmartStep School Shoes	(.....)	E. Two
		F. Rp95,000
		G. 100 ml

V. Uraian (Materi 2: Teks Iklan (Advertisement))

Petunjuk: Jawablah pertanyaan berikut dengan kalimat Anda sendiri secara jelas dan lengkap.

- 26.** Analyze Text 1 (CoolBreeze Mini Fan). Identify TWO persuasive techniques used in the advertisement (for example: slogan, discount offer, rhetorical question) and explain how each one attracts customers.
- 27.** Would you be interested in buying GlowUp Natural Face Wash after reading its advertisement? Give your opinion and support it with at least two reasons from the text.
- 28.** Based on Text 3 and Text 4, interpret who the target audience (intended readers) of each advertisement is, and explain the clue in the text that supports your answer.
- 29.** Some advertisements exaggerate their claims to attract buyers. Evaluate whether the claim 'Write smarter, not harder' in Text 4 is a reasonable/truthful claim or an exaggeration. Explain your reasoning.
- 30.** Create a short advertisement slogan (one sentence) and TWO supporting features for a product of your choice related to school life (e.g., a backpack, a water bottle, or a study lamp).

SOAL TEKS REPORT (MATERI 3)

Tema: Animals, Plants, dan Nature

Tujuan Pembelajaran: Peserta didik mampu memahami, menganalisis, dan menyusun teks report tentang klasifikasi dan deskripsi umum hewan, tumbuhan, dan fenomena alam.

Teks Stimulus

Text 1 — The Komodo Dragon (Animal)

The Komodo dragon is the largest living lizard in the world. It lives only on a few islands in Indonesia, such as Komodo, Rinca, and Flores. Because of this, the Komodo dragon is often called a national treasure of Indonesia.

An adult Komodo dragon can grow up to three metres long and weigh more than seventy kilograms. It has thick, rough skin covered with small scales that protect its body like natural armour. Its strong legs and sharp claws help it move quickly and climb over rocks when hunting.

Komodo dragons are carnivorous animals. They mainly eat deer, wild pigs, and even water buffalo. Interestingly, a Komodo dragon does not need to chase its prey for a long time. Its saliva contains dangerous bacteria and venom that can weaken a wounded animal within a few days, so the dragon simply waits until its prey becomes too weak to run.

These reptiles are usually solitary, meaning they prefer to live and hunt alone rather than in groups. Female Komodo dragons lay their eggs in holes in the ground and leave them to hatch naturally after about eight months.

Today, Komodo dragons are protected by law because their population continues to decrease due to habitat loss. Komodo National Park was established to keep this unique animal safe for future generations.

Text 2 — The Rafflesia Flower (Plant)

Rafflesia is one of the most unusual flowers found in the tropical forests of Sumatra and Kalimantan. Unlike most plants, Rafflesia has no leaves, stems, or roots of its own. It survives as a parasite, living inside the tissue of a host vine called Tetrastigma.

The most striking feature of Rafflesia is its enormous size. Some species can reach a diameter of more than one metre, making it the largest single flower in the world. Its petals are thick, reddish-brown, and covered with small white spots.

Rafflesia is well known for its unpleasant smell, which is often compared to rotting meat. Although the odour is unpleasant to humans, it actually serves an important purpose. The smell attracts flies and other insects, which then help pollinate the flower by carrying its pollen from one bloom to another.

The blooming process of Rafflesia takes a long time. A bud can take up to nine months to develop before finally opening. Once it blooms, however, the flower only lasts for about five to seven days before it wilts and dies.

Because of its rarity and slow reproduction, *Rafflesia* is now considered an endangered species. Conservation efforts are being made to protect its habitat from deforestation and illegal collection.

Text 3 — Mangrove Forests (Nature)

Mangrove forests grow along coastlines in tropical and subtropical regions, including many areas of the Indonesian archipelago. These forests consist of special trees that can survive in salty water, something most other plants cannot tolerate.

Mangrove trees have unique roots that stick out above the muddy ground and water surface. These roots, sometimes called prop roots or breathing roots, help the trees to stand firmly in soft mud and to take in oxygen even when the soil is often flooded by seawater.

Mangrove forests play several important roles for the environment. First, they act as a natural barrier that protects the coastline from strong waves, storms, and even tsunamis. Second, the tangled roots provide a safe nursery ground for young fish, crabs, and shrimp before they move to the open sea. Third, mangrove trees absorb large amounts of carbon dioxide, which helps reduce the effects of climate change.

Unfortunately, many mangrove areas have been cut down to make space for fish ponds, farms, and buildings. This has caused serious problems such as coastal erosion and the loss of habitat for many marine animals.

To protect this valuable ecosystem, communities and the government have started mangrove replanting programmes along vulnerable coastal areas across the country.

I. Pilihan Ganda (Materi 3: Teks Report)

Petunjuk: Pilihlah salah satu jawaban yang paling tepat (A, B, C, atau D) berdasarkan teks stimulus yang telah disediakan.

1. [S1] What is Text 1 mainly about?
 - A. Instructions on how to catch a Komodo dragon
 - B. The general characteristics and behaviour of the Komodo dragon
 - C. A story about a farmer who met a Komodo dragon
 - D. A comparison between Komodo dragons and crocodiles
2. [S1] The word "solitary" in paragraph 4 is closest in meaning to...
 - A. dangerous
 - B. living alone
 - C. very fast
 - D. protected
3. [S1] According to the text, how long does it take for Komodo dragon eggs to hatch?
 - A. About three months

- B. About five months
- C. About eight months
- D. About one year

4. [S1] Based on the text, why doesn't a Komodo dragon need to chase its prey for a long time?

- A. Because it is faster than any other animal
- B. Because its bite contains venom and bacteria that weaken the prey over time
- C. Because it only eats prey that is already dead
- D. Because it hunts in large groups

5. [S2] What is the name of the host plant that Rafflesia depends on to survive?

- A. Mahogany tree
- B. Tetrastigma vine
- C. Banyan tree
- D. Bamboo plant

6. [S2] Why does Rafflesia produce an unpleasant, rotting-meat-like smell, based on the text?

- A. To scare away predators
- B. To attract flies and insects for pollination
- C. To keep the flower cool
- D. To warn other flowers of danger

7. [S2] If a Rafflesia bud starts developing in January and takes nine months to bloom, and the bloom lasts about six days, in which month will the flower most likely wilt?

- A. August
- B. September
- C. October
- D. November

8. [S3] According to the text, what is the function of mangrove prop roots?

- A. To produce fruit for animals to eat
- B. To help the tree stand firmly and absorb oxygen in muddy, flooded soil
- C. To attract tourists to the coastline
- D. To reduce the height of ocean waves directly

9. [S3] What can we conclude about the effect of cutting down mangrove forests, based on the text?

- A. It has no effect on the coastline
- B. It increases the number of fish in the sea
- C. It causes coastal erosion and loss of marine habitat
- D. It makes the soil less salty

10. [ALL] Based on Text 1 and Text 2, what similarity can be drawn regarding why both the Komodo dragon and Rafflesia are now protected?

- A. Both are hunted for food by local people
- B. Both face population decline mainly due to habitat loss and human activity
- C. Both can only be found in zoos
- D. Both reproduce very quickly, so they need extra protection

II. Pilihan Ganda Kompleks (Materi 3: Teks Report)

Petunjuk umum: Setiap nomor terdiri atas beberapa pernyataan. Pilihlah SEMUA pernyataan yang BENAR (jawaban dapat lebih dari satu) dengan menuliskan huruf pernyataan yang dipilih.

11. [S1] Perhatikan Text 1. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. Komodo dragons can grow up to three metres long.
- B. Komodo dragons are herbivores.
- C. Komodo dragons usually hunt in large groups.
- D. Female Komodo dragons lay eggs in holes in the ground.
- E. Komodo dragons are protected by law.

12. [S2] Perhatikan Text 2. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. Rafflesia has its own leaves and roots.
- B. Rafflesia can reach more than one metre in diameter.
- C. Rafflesia's smell attracts pollinating insects.
- D. Rafflesia blooms and lasts for several months.
- E. Rafflesia is considered an endangered species.

13. [S3] Perhatikan Text 3. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. Mangrove trees can survive in salty water.
- B. Mangrove roots help protect the coastline from strong waves.
- C. Mangrove forests provide a nursery ground for young fish.
- D. Cutting mangrove forests has no negative environmental impact.
- E. Mangrove trees absorb carbon dioxide.

14. [ALL] Berdasarkan Text 1–3, pilihlah PERNYATAAN yang BENAR mengenai ciri kebahasaan teks report (jawaban bisa lebih dari satu).

- A. Report texts generally use the simple present tense.
- B. Report texts describe general facts, not a single specific event.
- C. Report texts are usually organised by general classification followed by description.
- D. Report texts always tell a personal experience of the writer.
- E. Report texts can discuss animals, plants, or natural phenomena in general.

15. [ALL] Perhatikan kembali Text 1 dan Text 2. Pilihlah PERNYATAAN yang BENAR terkait upaya konservasi (jawaban bisa lebih dari satu).

- A. Komodo National Park was established to protect Komodo dragons.
- B. Rafflesia's habitat is threatened by deforestation and illegal collection.
- C. Both organisms reproduce very quickly, making conservation unnecessary.
- D. Both texts mention conservation or protection efforts.
- E. Neither organism is currently at risk.

III. Benar atau Salah (Materi 3: Teks Report)

Petunjuk: Bacalah setiap pernyataan berdasarkan teks stimulus, kemudian tentukan Benar (B) atau Salah (S) dengan memberi tanda centang pada kolom yang sesuai.

16. [S1] Bacalah Text 1, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. An adult Komodo dragon can weigh more than seventy kilograms.	☐ B	☐ S
B. Komodo dragons mainly eat fruit and leaves.	☐ B	☐ S
C. Komodo dragons are found naturally only in Indonesia.	☐ B	☐ S
D. Komodo dragons usually live and hunt in groups.	☐ B	☐ S

17. [S2] Bacalah Text 2, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Rafflesia lives as a parasite on a host vine.	☐ B	☐ S
B. Rafflesia's smell is pleasant like roses.	☐ B	☐ S
C. A Rafflesia bud can take up to nine months to develop.	☐ B	☐ S
D. Rafflesia blooms for several months once it opens.	☐ B	☐ S

18. [S3] Bacalah Text 3, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Mangrove forests only grow in cold climates.	☐ B	☐ S
B. Mangrove roots help the tree take in oxygen from flooded soil.	☐ B	☐ S
C. Mangroves absorb carbon dioxide from the air.	☐ B	☐ S
D. Cutting mangroves has caused coastal erosion in some areas.	☐ B	☐ S

19. [ALL] Berdasarkan Text 1–3, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. All three texts describe living things or natural phenomena in general terms.	☐ B	☐ S
B. All three subjects discussed are currently facing environmental threats.	☐ B	☐ S
C. None of the texts mention any conservation effort.	☐ B	☐ S
D. Report texts like these are usually organised using classification and description.	☐ B	☐ S

20. [ALL] Tentukan Benar (B) atau Salah (S) mengenai fungsi teks report secara umum.

Pernyataan	B	S
A. A report text aims to describe things as they are in general, based on observation.	☐ B	☐ S
B. A report text is the same as a narrative text because both tell a story.	☐ B	☐ S
C. A report text may include classification, such as grouping animals or plants by type.	☐ B	☐ S
D. A report text never uses factual, objective information.	☐ B	☐ S

IV. Menjodohkan (Materi 3: Teks Report)

Jodohkan istilah/informasi pada kolom A dengan jawaban yang tepat pada kolom B. Terdapat 2 pilihan tambahan pada kolom B sebagai pengecoh.

Kolom A (Soal No. 21-25)	Jawaban	Kolom B (Pilihan)
21. Host plant of Rafflesia	(.....)	A. To attract pollinating insects
22. Function of mangrove prop roots	(.....)	B. About eight months
23. Reason Komodo dragon does not chase prey long	(.....)	C. Tetrastigma vine
24. Purpose of Rafflesia's unpleasant smell	(.....)	D. Support the tree & absorb oxygen in muddy soil
25. Approximate time for Komodo eggs to hatch	(.....)	E. Its venom and bacteria weaken the prey
		F. About five to seven days
		G. Banyan tree

V. Uraian (Materi 3: Teks Report)

Petunjuk: Jawablah pertanyaan berikut dengan kalimat Anda sendiri secara jelas dan lengkap.

- 26.** Explain how the Komodo dragon's saliva helps it hunt its prey, based on Text 1.
- 27.** Do you agree that Komodo dragons should be strictly protected by law? Give TWO reasons based on the text and your own opinion.
- 28.** What does the unpleasant smell of Rafflesia tell us about how nature helps plants survive, even without human help?
- 29.** A company wants to build a shrimp pond by cutting down a mangrove forest along the coast. Evaluate this plan based on the information in Text 3. Is it a good idea? Explain your answer.
- 30.** Write a short report paragraph (3–5 sentences) describing an animal or plant you know well, including its physical features and habitat.

SOAL TEKS LABEL (MATERI 4)

Tema: Food/Drink, Drugs and Medicine, dan Cosmetics

Tujuan Pembelajaran: Peserta didik mampu memahami dan menganalisis informasi pada label produk makanan/minuman, obat-obatan, dan kosmetik untuk mendukung keselamatan dan literasi konsumen.

Teks Stimulus

Text 1 — Nutrition Facts: Chicken Onion Instant Noodles (Food)

NUTRITION FACTS – CHICKEN ONION INSTANT NOODLES

Serving Size: 1 pack (75 g)

Servings per Package: 1

Calories: 310 kcal

Total Fat: 12 g (Saturated Fat: 6 g)

Sodium: 970 mg

Total Carbohydrate: 44 g (Sugars: 2 g)

Protein: 7 g

Ingredients: Wheat flour, palm oil, salt, seasoning powder (contains monosodium glutamate), chicken flavour, fried onion, dried chives, chili powder.

Allergen Information: Contains wheat and soy. May contain traces of egg.

Storage Instructions: Store in a cool, dry place away from direct sunlight. Keep away from children under three years old due to small seasoning sachets.

Best Before: See date printed on the bottom of the package.

Cooking Instructions:

1. Boil 400 ml of water.
2. Put the noodles into the boiling water and cook for 3 minutes.
3. Drain the water, then mix the noodles with the seasoning, oil, and chili powder.
4. Stir well and serve hot.

Manufactured by PT Pangan Sejahtera, Jakarta, Indonesia. Halal certified by MUI.

Text 2 — Children's Paracetamol Syrup 120 mg/5 mL (Medicine)

MEDICINE LABEL – CHILDREN'S PARACETAMOL SYRUP 120 mg/5 mL

Uses: Temporarily relieves fever and mild to moderate pain such as headache and toothache in children.

Dosage:

- Age 1–2 years: 2.5 mL
- Age 3–5 years: 5 mL
- Age 6–8 years: 7.5 mL
- Age 9–12 years: 10 mL

May be repeated every 4–6 hours if needed. Do not give more than 4 doses in 24 hours.

Warnings:

- Do not use for children under 1 year old without a doctor's advice.
- Do not use together with other medicines containing paracetamol.
- Stop use and consult a doctor if fever lasts more than 3 days or symptoms worsen.
- Keep out of reach of children.

Storage: Store below 30°C, protect from light. Shake well before use. Discard 6 months after opening.

Composition: Each 5 mL contains Paracetamol 120 mg.

Registration Number: DTL 123456789 A1. Manufactured by PT Sehat Farma, Bandung, Indonesia. If in doubt, consult your doctor or pharmacist before use.

Text 3 — Daily Protect Sunscreen SPF 50 PA+++ (Cosmetics)

PRODUCT LABEL – DAILY PROTECT SUNSCREEN SPF 50 PA+++

Description: A lightweight, non-greasy sunscreen lotion that protects skin from harmful UVA and UVB rays while keeping it moisturised throughout the day.

Directions for Use: Apply evenly to face and body 15–20 minutes before sun exposure. Reapply every 2–3 hours, especially after swimming or excessive sweating.

Ingredients: Aqua, Titanium Dioxide, Glycerin, Niacinamide, Vitamin E, Aloe Vera Extract, Fragrance.

Suitable for: All skin types, including oily and sensitive skin.

Warnings:

- For external use only.
- Avoid contact with eyes. If contact occurs, rinse immediately with water.
- Discontinue use if irritation or redness occurs.
- Keep out of reach of children.

Storage: Store in a cool place, away from direct sunlight. Do not store above 30°C.

Net Weight: 40 mL. Expiry Date: 24 months after manufacturing date (see bottom of tube).

BPOM Registration Number: NA18190100123. Made in Indonesia by PT Cantik Alami Kosmetika.

I. Pilihan Ganda (Materi 4: Teks Label)

Petunjuk: Pilihlah salah satu jawaban yang paling tepat (A, B, C, atau D) berdasarkan teks stimulus yang telah disediakan.

1. [S1] What is the main purpose of Text 1?
 - A. To advertise the taste of instant noodles
 - B. To inform consumers about the product's nutritional content and how to prepare it
 - C. To warn people not to eat instant noodles
 - D. To compare instant noodles with fresh noodles
2. [S1] How much sodium is contained in one serving of the instant noodles?
 - A. 310 mg
 - B. 44 mg
 - C. 970 mg
 - D. 12 mg
3. [S1] Based on the storage instructions, why should the package be kept away from children under three years old?
 - A. Because the noodles are too spicy for them
 - B. Because the small seasoning sachets can be a choking hazard
 - C. Because children under three cannot read the label
 - D. Because the package is too heavy for them
4. [S2] According to the dosage table, how much syrup should be given to a child aged 6–8 years?
 - A. 2.5 mL
 - B. 5 mL
 - C. 7.5 mL
 - D. 10 mL
5. [S2] Why does the label warn against using this syrup together with other medicines containing paracetamol?
 - A. Because it will change the medicine's colour
 - B. Because it may cause an overdose of paracetamol
 - C. Because it will make the syrup taste bad
 - D. Because it is against the manufacturer's policy
6. [S2] A 5-year-old child takes the syrup at 07.00. Following the minimum 4-hour interval rule, what is the earliest time the next dose can be given?

- A. 09.00
- B. 10.00
- C. 11.00
- D. 12.00

7. [S3] The word "non-greasy" in the sunscreen description most likely means...
- A. not oily or sticky on the skin
 - B. not able to protect from the sun
 - C. having a strong fragrance
 - D. not suitable for daily use
8. [S3] According to the label, how often should the sunscreen be reapplied?
- A. Every hour
 - B. Every 2-3 hours
 - C. Every 5 hours
 - D. Only once a day
9. [S3] Based on the phrase 'Suitable for all skin types, including oily and sensitive skin', what can we conclude about the intended users of this sunscreen?
- A. It is designed for a very narrow group of users
 - B. It is designed to be usable by almost anyone regardless of skin type
 - C. It is only suitable for people with dry skin
 - D. It cannot be used by students
10. [ALL] Which piece of information appears on ALL THREE labels (Text 1, 2, and 3)?
- A. Cooking instructions
 - B. A dosage table based on age
 - C. A storage instruction and manufacturer's information
 - D. A slogan to persuade customers

II. Pilihan Ganda Kompleks (Materi 4: Teks Label)

Petunjuk umum: Setiap nomor terdiri atas beberapa pernyataan. Pilihlah SEMUA pernyataan yang BENAR (jawaban dapat lebih dari satu) dengan menuliskan huruf pernyataan yang dipilih.

11. [S1] Perhatikan Text 1. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).
- A. One pack contains 310 kcal.
 - B. The product is free from wheat.
 - C. The seasoning powder contains monosodium glutamate.
 - D. The product is halal certified by MUI.
 - E. The noodles should be boiled for 10 minutes.
12. [S2] Perhatikan Text 2. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).
- A. The dosage for age 9-12 years is 10 mL.
 - B. The syrup may be repeated every 4-6 hours if needed.
 - C. The syrup can be given more than 4 times in 24 hours.
 - D. The bottle should be discarded 6 months after opening.

E. The syrup is safe for children under 1 year old without any advice.

13. [S3] Perhatikan Text 3. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. The sunscreen should be applied 15-20 minutes before sun exposure.
- B. The product is only meant for internal use.
- C. The net weight of the product is 40 mL.
- D. The product should be rinsed off immediately if it contacts the eyes.
- E. The sunscreen is suitable only for dry skin.

14. [ALL] Berdasarkan Text 1-3, pilihlah PERNYATAAN yang BENAR mengenai ciri umum teks label (jawaban bisa lebih dari satu).

- A. All labels provide storage instructions.
- B. All labels provide a warning of some kind.
- C. All labels state the manufacturer's information.
- D. All labels are written using persuasive slogans like advertisements.
- E. All labels are meant to inform, not to entertain.

15. [ALL] Pilihlah PERNYATAAN yang BENAR terkait keselamatan konsumen berdasarkan ketiga label (jawaban bisa lebih dari satu).

- A. The instant noodle label warns about a choking hazard from small sachets.
- B. The medicine label warns against combining with other paracetamol products.
- C. The sunscreen label warns to keep it out of reach of children.
- D. None of the labels mention any safety warning.
- E. All labels recommend consulting a professional before use.

III. Benar atau Salah (Materi 4: Teks Label)

Petunjuk: Bacalah setiap pernyataan berdasarkan teks stimulus, kemudian tentukan Benar (B) atau Salah (S) dengan memberi tanda centang pada kolom yang sesuai.

16. [S1] Bacalah Text 1, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Total fat per serving is 12 grams.	☐ B	☐ S
B. The product may contain traces of egg.	☐ B	☐ S
C. The package should be stored in direct sunlight.	☐ B	☐ S
D. The manufacturer is located in Bandung.	☐ B	☐ S

17. [S2] Bacalah Text 2, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. The medicine is meant to relieve fever and mild pain.	☐ B	☐ S
B. The dosage for age 1-2 years is 2.5 mL.	☐ B	☐ S
C. The bottle should be shaken well before use.	☐ B	☐ S
D. The medicine can be stored above 30°C without any issue.	☐ B	☐ S

18. [S3] Bacalah Text 3, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. The sunscreen has an SPF rating of 50.	☐ B	☐ S
B. The product should be reapplied every 2-3 hours.	☐ B	☐ S
C. The product is safe to swallow.	☐ B	☐ S
D. The expiry date is 24 months from the manufacturing date.	☐ B	☐ S

19. [ALL] Berdasarkan ketiga label, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. All three products have a registration/certification number of some kind.	☐ B	☐ S
B. None of the labels provide directions or instructions for use.	☐ B	☐ S
C. Expiry or best-before information appears in more than one label.	☐ B	☐ S
D. All three labels are written purely to entertain readers.	☐ B	☐ S

20. [ALL] Tentukan Benar (B) atau Salah (S) mengenai fungsi teks label secara umum.

Pernyataan	B	S
A. A label provides essential information for the safe and correct use of a product.	☐ B	☐ S
B. A label is the same as an advertisement because both try to sell the product.	☐ B	☐ S
C. A label often includes warnings to protect the consumer's safety.	☐ B	☐ S
D. A label never includes information about the manufacturer.	☐ B	☐ S

IV. Menjodohkan (Materi 4: Teks Label)

Jodohkan istilah/informasi pada kolom A dengan jawaban yang tepat pada kolom B. Terdapat 2 pilihan tambahan pada kolom B sebagai pengecoh.

Kolom A (Soal No. 21-25)	Jawaban	Kolom B (Pilihan)
21. Meaning of MSG in the noodle seasoning	(....)	A. Sun Protection Factor
22. Dosage of paracetamol syrup for age 9-12 years	(....)	B. 10 mL
23. Meaning of SPF in the sunscreen label	(....)	C. 40 mL
24. Storage temperature limit for the medicine	(....)	D. Monosodium glutamate, a flavour enhancer
25. Net weight of the sunscreen product	(....)	E. Below 30°C
		F. 970 mg
		G. 75 grams

V. Uraian (Materi 4: Teks Label)

Petunjuk: Jawablah pertanyaan berikut dengan kalimat Anda sendiri secara jelas dan lengkap.

26. Explain why sodium content information is important for a food label like the instant noodle package.

- 27.** Do you think the warning 'Keep out of reach of children' is equally important on all three labels (food, medicine, cosmetic)? Give your opinion with reasons.
- 28.** What can we understand about the purpose of expiry or best-before dates from these three labels?
- 29.** A mother gives her 4-year-old child 7.5 mL of the paracetamol syrup because the child has a high fever. Evaluate whether this action follows the label instructions. Explain your answer using the dosage table.
- 30.** Create a simple label (5-6 lines) for a product of your choice, such as a bottle of herbal drink, including at least three parts: usage direction, storage instruction, and warning.

SOAL TEKS NARRATIVE (MATERI 5)

Tema: Legend dan Folk Tale / Folklore

Tujuan Pembelajaran: Peserta didik mampu memahami, menganalisis, dan menyusun teks narrative berupa legenda dan cerita rakyat, termasuk struktur, nilai moral, dan unsur intrinsiknya.

Teks Stimulus

Text 1 — The Legend of Lake Toba (Legend)

Long ago, in a village in North Sumatra, there lived a hardworking young farmer named Toba. One day, while fishing at a small river, he caught an unusually large golden fish. To his amazement, the fish suddenly turned into a beautiful woman.

The woman explained that she had been cursed and could only return to human form if someone did not reveal her true identity. Toba fell in love with her, and they got married on one condition: he must never tell anyone that his wife used to be a fish.

Years passed, and they had a son named Samosir. Unlike his parents, Samosir was lazy and often forgot to help with chores. One day, his mother asked him to deliver food to his father in the field, but Samosir ate the food himself on the way. When his father found out, he became extremely angry and shouted, "You are just like a child of a fish!"

At that moment, the woman's secret was broken. Thunder roared, and rain poured heavily. The woman disappeared, and water suddenly gushed from the ground, flooding the entire village. The flood created a huge lake, which people later named Lake Toba. In the middle of the lake, an island appeared, which the local people named Samosir Island, after the farmer's son.

Text 2 — Kancil and the Crocodiles (Folk Tale)

Kancil, the clever mouse-deer, lived happily in a forest near a wide river. One afternoon, he felt extremely hungry and noticed a fruit tree growing on the other side of the river. Unfortunately, the river was full of hungry crocodiles waiting for their next meal.

Kancil thought of a clever plan. He walked to the riverbank and shouted, "Mr. Crocodiles, the king of the forest has ordered me to count how many of you live in this river!" Curious and eager to please the king, the crocodiles gathered and lined up from one side of the river to the other.

Kancil jumped from one crocodile's back to another, pretending to count them: "One, two, three..." while actually using their backs as stepping stones to cross the river. By the time he reached the other side, he had successfully crossed without getting wet.

The crocodiles finally realized they had been tricked, but it was too late. Kancil had already reached the fruit tree and began enjoying the delicious fruit. From that day on, the crocodiles learned to be more careful, but they could never catch the clever little mouse-deer again.

I. Pilihan Ganda (Materi 5: Teks Narrative)

Petunjuk: Pilihlah salah satu jawaban yang paling tepat (A, B, C, atau D) berdasarkan teks stimulus yang telah disediakan.

1. [S1] What is Text 1 mainly about?
 - A. A farmer who became rich from fishing
 - B. The origin of Lake Toba and Samosir Island
 - C. A competition between two fishermen
 - D. A guide on how to fish in a river

2. [S1] The word "cursed" in paragraph 2 is closest in meaning to...
 - A. blessed with luck
 - B. placed under a magic spell that causes suffering
 - C. given a lot of money
 - D. made extremely beautiful

3. [S1] What condition did Toba have to fulfil when he married the woman?
 - A. He must give her gold every year
 - B. He must never reveal that she used to be a fish
 - C. He must move to another village
 - D. He must never go fishing again

4. [S1] Why did Toba become extremely angry at Samosir?
 - A. Samosir refused to go to school
 - B. Samosir ate the food meant for his father and broke his trust
 - C. Samosir lost the family's boat
 - D. Samosir insulted his mother directly

5. [S1] What moral value can be learned from Text 1?
 - A. Always share food with friends
 - B. Keep the promises you make and control your anger
 - C. Never go fishing near a village
 - D. Money can solve every problem

6. [S2] Why did Kancil want to cross the river, based on the text?
 - A. He wanted to visit his friends
 - B. He was hungry and saw a fruit tree on the other side
 - C. He wanted to race the crocodiles
 - D. He was running away from a tiger

7. [S2] The phrase "stepping stones" is used to describe the crocodiles' backs. What does this phrase suggest about how Kancil used them?
 - A. He used them as seats to rest
 - B. He used them as a path/surface to walk or jump across the river
 - C. He used them to build a bridge with sticks
 - D. He used them to feed the crocodiles

8. [S2] Why did the crocodiles agree to line up across the river, based on the text?

- A. They wanted to eat Kancil immediately
- B. They believed Kancil's story that the king ordered a counting task
- C. They were forced by a bigger animal
- D. They wanted to help Kancil for no reason

9. [S2] What moral value can be learned from the story of Kancil and the crocodiles?

- A. Physical strength always wins over intelligence
- B. Being lazy is the best way to survive
- C. Intelligence and quick thinking can help overcome a difficult situation
- D. It is acceptable to lie to everyone at any time

10. [ALL] What is the main difference in purpose between Text 1 and Text 2?

- A. Text 1 explains the origin of a place, while Text 2 mainly teaches a lesson about cleverness
- B. Text 1 is a true history book, while Text 2 is a scientific report
- C. Text 1 has no moral value, while Text 2 does
- D. Text 1 is written as an advertisement, while Text 2 is a procedure text

II. Pilihan Ganda Kompleks (Materi 5: Teks Narrative)

Petunjuk umum: Setiap nomor terdiri atas beberapa pernyataan. Pilihlah SEMUA pernyataan yang BENAR (jawaban dapat lebih dari satu) dengan menuliskan huruf pernyataan yang dipilih.

11. [S1] Perhatikan Text 1. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. Toba caught a golden fish that turned into a woman.
- B. Toba promised never to reveal his wife's past.
- C. Samosir was known as a diligent and obedient son.
- D. The village was flooded after the secret was revealed.
- E. Samosir Island is named after the woman.

12. [S2] Perhatikan Text 2. Pilihlah PERNYATAAN yang BENAR (jawaban bisa lebih dari satu).

- A. Kancil tricked the crocodiles by pretending to count them for the king.
- B. Kancil swam across the river using his own strength.
- C. The crocodiles lined up across the river.
- D. Kancil successfully reached the fruit tree.
- E. The crocodiles caught and ate Kancil in the end.

13. [ALL] Berdasarkan Text 1 dan Text 2, pilihlah PERNYATAAN yang BENAR mengenai unsur struktur teks narrative (jawaban bisa lebih dari satu).

- A. Both texts introduce the main character(s) and setting at the beginning (orientation).
- B. Both texts contain a problem or conflict (complication).
- C. Both texts end with a resolution to the conflict.
- D. Neither text contains any moral value.
- E. Both texts are written mainly using the past tense.

14. [S1] Perhatikan kembali Text 1. Pilihlah PERNYATAAN yang BENAR mengenai sebab-akibat peristiwa dalam cerita (jawaban bisa lebih dari satu).

- A. Samosir's dishonesty about the food led to his father's anger.

- B. Toba's angry words revealed the woman's secret past.
- C. The revealed secret directly caused the flood to occur.
- D. The flood happened before Samosir was even born.
- E. The woman voluntarily told the secret herself.

15. [S2] Perhatikan kembali Text 2. Pilihlah PERNYATAAN yang BENAR mengenai karakter dalam cerita (jawaban bisa lebih dari satu).

- A. Kancil is portrayed as clever and quick-thinking.
- B. The crocodiles are portrayed as easily deceived.
- C. Kancil is portrayed as physically stronger than the crocodiles.
- D. The crocodiles wanted to please the king of the forest.
- E. Kancil got wet while crossing the river.

III. Benar atau Salah (Materi 5: Teks Narrative)

Petunjuk: Bacalah setiap pernyataan berdasarkan teks stimulus, kemudian tentukan Benar (B) atau Salah (S) dengan memberi tanda centang pada kolom yang sesuai.

16. [S1] Bacalah Text 1, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Toba was a hardworking farmer before he got married.	☐ B	☐ S
B. Samosir delivered the food to his father as instructed.	☐ B	☐ S
C. The woman disappeared after her secret was revealed.	☐ B	☐ S
D. Lake Toba is said to have formed from a sudden flood.	☐ B	☐ S

17. [S2] Bacalah Text 2, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Kancil pretended the king ordered him to count the crocodiles.	☐ B	☐ S
B. The crocodiles refused to line up.	☐ B	☐ S
C. Kancil used the crocodiles' backs to cross the river.	☐ B	☐ S
D. The crocodiles managed to catch Kancil at the fruit tree.	☐ B	☐ S

18. [ALL] Berdasarkan Text 1 dan Text 2, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Both stories contain a main character who solves or causes a problem.	☐ B	☐ S
B. Both stories are set in a forest or natural environment.	☐ B	☐ S
C. Neither story teaches a moral lesson.	☐ B	☐ S
D. Both stories use the past tense to narrate events.	☐ B	☐ S

19. [ALL] Tentukan Benar (B) atau Salah (S) mengenai struktur teks narrative.

Pernyataan	B	S
A. Orientation usually introduces the characters, time, and setting of a story.	☐ B	☐ S

Pernyataan	B	S
B. A narrative text never contains a complication or conflict.	☐ B	☐ S
C. Resolution is the part where the conflict in the story is solved.	☐ B	☐ S
D. Narrative texts are always written to give factual scientific information.	☐ B	☐ S

20. [51] Bacalah kembali Text 1, tentukan Benar (B) atau Salah (S).

Pernyataan	B	S
A. Samosir is described as a diligent and honest son.	☐ B	☐ S
B. The flood in the story formed Samosir Island.	☐ B	☐ S
C. Toba never got angry throughout the story.	☐ B	☐ S
D. The story explains the origin of a real place in North Sumatra.	☐ B	☐ S

IV. Menjodohkan (Materi 5: Teks Narrative)

Jodohkan tokoh/istilah pada kolom A dengan keterangan yang tepat pada kolom B. Terdapat 2 pilihan tambahan pada kolom B sebagai pengecoh.

Kolom A (Soal No. 21-25)	Jawaban	Kolom B (Pilihan)
21. Toba	(....)	A. A lazy son who broke his father's trust
22. Samosir	(....)	B. Formed from a sudden flood after a broken promise
23. Kancil	(....)	C. A clever mouse-deer who tricked bigger animals
24. The crocodiles	(....)	D. A hardworking farmer who married a cursed woman
25. Lake Toba	(....)	E. Animals that were tricked into lining up across a river
		F. A wise king who ruled the forest
		G. A beautiful woman who lived happily ever after

V. Uraian (Materi 5: Teks Narrative)

Petunjuk: Jawablah pertanyaan berikut dengan kalimat Anda sendiri secara jelas dan lengkap.

26. Analyze the cause-and-effect relationship between Toba's angry words and the flood that formed Lake Toba.

27. Do you agree with Toba's decision to marry the woman under such a condition (never revealing her past)? Give your opinion with reasons.

28. What lesson can students your age learn from Kancil's trick on the crocodiles?

29. Some people say Kancil's trick was dishonest even though it helped him survive. Evaluate whether using a clever trick to survive can be considered acceptable behaviour. Explain your reasoning.

30. Write a short alternative ending (3-5 sentences) for either 'The Legend of Lake Toba' or 'Kancil and the Crocodiles' that is different from the original story.

KUNCI JAWABAN

Materi 1: Teks Prosedur

Pilihan Ganda (No. 1-10)

No	Kunci
1	B
2	B
3	C
4	B
5	A
6	B
7	B
8	B
9	B
10	B

Pilihan Ganda Kompleks (No. 11-15)

No	Kunci (Pernyataan Benar)
11	A, C, E
12	A, C, D
13	B, C, E
14	A, C, E
15	A, B, C, E

Benar atau Salah (No. 16-20)

No	Kunci (per pernyataan)
16	A-B, B-S, C-B, D-S
17	A-S, B-B, C-B, D-S
18	A-B, B-B, C-S, D-B
19	A-B, B-S, C-B, D-S
20	A-B, B-S, C-B, D-S

Menjodohkan (No. 21-25)

No	Kunci
21	B
22	C
23	E
24	D
25	A

Uraian (No. 26-30) — Kunci berupa jawaban model, lihat bagian Rubrik Penilaian untuk kriteria penskoran lengkap.

No	Jawaban Model (Ringkas)
26	Similarity: both texts use numbered steps written in imperative sentences and both begin by listing ingredients before the steps. Difference: Text 1 involves a cooking (heating) process on a stove, while Text 2 involves preparing a cold drink that ends with cooling and adding ice.
27	Following the correct order is important because: (1) washing and drying the pot before placing it in the cooker prevents malfunction or short circuit, and (2) plugging in the power only after the pot is properly placed prevents the appliance from cooking rice unevenly or causing safety hazards such as electric shock.
28	The text teaches us that useful and enjoyable objects can be made from simple, inexpensive materials found at home, such as paper and a wooden stick, as long as we are willing to be creative and patient in following the steps.
29	This is not a good idea because garlic needs to be cooked first until fragrant to release its aroma and flavour into the oil. If this step is skipped, the fried rice may taste bland or have a raw, sharp garlic taste instead of a rich, savoury aroma.
30	Contoh jawaban (how to make hot chocolate): 1) Boil 200 ml of milk in a pan. 2) Add two tablespoons of chocolate powder and stir well. 3) Pour the hot chocolate into a cup and serve immediately.

Materi 2: Teks Iklan (Advertisement)

Pilihan Ganda (No. 1-10)

No	Kunci
1	B
2	C
3	B
4	A
5	C
6	B
7	C
8	B
9	B
10	B

Pilihan Ganda Kompleks (No. 11-15)

No	Kunci (Pernyataan Benar)
11	A, C, E
12	A, C, D
13	A, B, C
14	A, B, D
15	A, B, C, E

Benar atau Salah (No. 16-20)

No	Kunci (per pernyataan)
16	A-B, B-S, C-B, D-S
17	A-B, B-B, C-S, D-B
18	A-B, B-S, C-B, D-S
19	A-B, B-S, C-B, D-B
20	A-S, B-B, C-B, D-S

Menjodohkan (No. 21-25)

No	Kunci
21	C
22	B
23	A
24	E
25	D

Uraian (No. 26-30) — Kunci berupa jawaban model, lihat bagian Rubrik Penilaian untuk kriteria penskoran lengkap.

No	Jawaban Model (Ringkas)
26	Two persuasive techniques: (1) A rhetorical question ('Feeling hot during a long day...?') is used at the beginning to make readers relate to their own experience. (2) A special discounted price and bonus offer ('Buy 2, get a free phone stand!') is used to make the product seem more valuable and encourage immediate purchase.
27	Jawaban bersifat terbuka. Contoh: Yes, I would be interested because the product is suitable for all skin types including sensitive skin, and it has been dermatologically tested, which makes it seem safe and trustworthy to use.
28	Text 3 targets active students who need comfortable school shoes, shown by the phrase 'designed especially for active students like you' and the mention of school uniform standards. Text 4 targets students who write a lot at school, shown by references to exams and school cooperative stores.
29	Jawaban bersifat terbuka dan dinilai dari logika argumen. Contoh: The claim is reasonably truthful because a mechanical pencil genuinely reduces the need for sharpening, which can save time during writing or exams; however, it is a slight exaggeration to imply that it makes someone 'smarter' since a pencil cannot affect intelligence.
30	Contoh jawaban: Product: Study Lamp. Slogan: 'Brighten your study time, brighten your future!' Features: (1) Adjustable brightness with three light levels, (2) Eye-care LED technology that reduces eye strain during long study sessions.

Materi 3: Teks Report**Pilihan Ganda (No. 1-10)**

No	Kunci
1	B
2	B

No	Kunci
3	C
4	B
5	B
6	B
7	C
8	B
9	C
10	B

Pilihan Ganda Kompleks (No. 11-15)

No	Kunci (Pernyataan Benar)
11	A, D, E
12	B, C, E
13	A, B, C, E
14	A, B, C, E
15	A, B, D

Benar atau Salah (No. 16-20)

No	Kunci (per pernyataan)
16	A-B, B-S, C-B, D-S
17	A-B, B-S, C-B, D-S
18	A-S, B-B, C-B, D-B
19	A-B, B-B, C-S, D-B
20	A-B, B-S, C-B, D-S

Menjodohkan (No. 21-25)

No	Kunci
21	C
22	D
23	E
24	A
25	B

Uraian (No. 26-30) — Kunci berupa jawaban model, lihat bagian Rubrik Penilaian untuk kriteria penskoran lengkap.

No	Jawaban Model (Ringkas)
26	The Komodo dragon's saliva contains dangerous bacteria and venom. When the dragon bites its prey, the wound becomes infected and the animal gradually weakens over the following days. Because of this, the Komodo dragon does not need to chase its prey continuously; it simply waits until the prey becomes too weak to escape.

No	Jawaban Model (Ringkas)
27	Jawaban bersifat terbuka. Contoh: Yes, I agree. First, according to the text, their population keeps decreasing due to habitat loss, so protection is needed to prevent extinction. Second, the Komodo dragon is a unique species found only in Indonesia, making it an important part of the country's natural heritage.
28	It shows that plants have their own natural strategies to survive and reproduce without human intervention. Even though the smell seems unpleasant to humans, it is actually a clever adaptation that attracts insects needed for pollination, proving that nature has its own balanced system for survival.
29	This is not a good idea because, according to the text, mangrove forests protect the coastline from strong waves and storms, provide a nursery ground for young fish and shrimp, and absorb carbon dioxide. Cutting them down could cause coastal erosion and actually harm the very fish and shrimp population the company might depend on.
30	Contoh jawaban: The eagle is a large bird of prey known for its sharp eyesight and powerful wings. It has a curved beak and strong talons used to catch fish and small animals. Eagles usually live in high mountains or tall trees near rivers, where they build large nests. They are able to fly at great heights and speeds while searching for food.

Materi 4: Teks Label

Pilihan Ganda (No. 1-10)

No	Kunci
1	B
2	C
3	B
4	C
5	B
6	C
7	A
8	B
9	B
10	C

Pilihan Ganda Kompleks (No. 11-15)

No	Kunci (Pernyataan Benar)
11	A, C, D
12	A, B, D
13	A, C, D
14	A, B, C, E
15	A, B, C

Benar atau Salah (No. 16-20)

No	Kunci (per pernyataan)
16	A-B, B-B, C-S, D-S

No	Kunci (per pernyataan)
17	A-B, B-B, C-B, D-S
18	A-B, B-B, C-S, D-B
19	A-B, B-S, C-B, D-S
20	A-B, B-S, C-B, D-S

Menjodohkan (No. 21-25)

No	Kunci
21	D
22	B
23	A
24	E
25	C

Uraian (No. 26-30) — Kunci berupa jawaban model, lihat bagian Rubrik Penilaian untuk kriteria penskoran lengkap.

No	Jawaban Model (Ringkas)
26	Sodium content is important because consuming too much sodium regularly can affect health, such as increasing blood pressure. By showing the sodium amount (970 mg), the label helps consumers, especially those with health concerns, to control and monitor their daily sodium intake.
27	Jawaban bersifat terbuka. Contoh: Yes, I think it is equally important because all three products could be harmful if misused by young children — the noodle seasoning sachet is a choking hazard, the medicine could cause overdose if swallowed in large amounts, and the sunscreen could cause irritation if it gets into a child's eyes.
28	Expiry or best-before dates tell consumers the period during which a product is safe and effective to use. After this date, food may spoil, medicine may lose its effectiveness or become harmful, and cosmetics may cause skin irritation, so these dates protect consumers from using unsafe products.
29	This action does not follow the label instructions. According to the dosage table, a 4-year-old child (aged 3-5 years) should only be given 5 mL, not 7.5 mL, which is the dose for children aged 6-8 years. Giving the wrong, higher dose could risk overdose, so the mother should follow the correct 5 mL dosage or consult a doctor.
30	Contoh jawaban: HERBAL GINGER DRINK. Directions: Shake well, then drink one bottle (250 mL) daily, preferably in the morning. Storage: Store in a cool, dry place; refrigerate after opening. Warning: Not recommended for children under 5 years old and pregnant women without a doctor's advice. Best before: see date on the cap.

Materi 5: Teks Narrative

Pilihan Ganda (No. 1-10)

No	Kunci
1	B
2	B
3	B

No	Kunci
4	B
5	B
6	B
7	B
8	B
9	C
10	A

Pilihan Ganda Kompleks (No. 11-15)

No	Kunci (Pernyataan Benar)
11	A, B, D
12	A, C, D
13	A, B, C, E
14	A, B, C
15	A, B, D

Benar atau Salah (No. 16-20)

No	Kunci (per pernyataan)
16	A-B, B-S, C-B, D-B
17	A-B, B-S, C-B, D-S
18	A-B, B-B, C-S, D-B
19	A-B, B-S, C-B, D-S
20	A-S, B-B, C-S, D-B

Menjodohkan (No. 21-25)

No	Kunci
21	D
22	A
23	C
24	E
25	B

Uraian (No. 26-30) — Kunci berupa jawaban model, lihat bagian Rubrik Penilaian untuk kriteria penskoran lengkap.

No	Jawaban Model (Ringkas)
26	Toba's angry words, 'You are just like a child of a fish!', broke his promise never to reveal his wife's true identity as a magical fish. This broken promise caused the curse to be triggered, resulting in thunder, heavy rain, and a flood that formed Lake Toba, showing a direct cause-and-effect chain from broken trust to a natural disaster in the story.

No	Jawaban Model (Ringkas)
27	Jawaban bersifat terbuka. Contoh: I think it was a reasonable decision at the time because Toba loved the woman, but keeping such a big secret forever is very difficult, especially when anger takes over during an argument, as shown later in the story when he broke the promise unintentionally.
28	Students can learn that intelligence and clever thinking can help solve difficult problems, even when someone seems physically weaker than their obstacles. It also teaches the importance of staying calm and thinking creatively instead of giving up when facing a challenge.
29	Jawaban bersifat terbuka dan dinilai dari kualitas argumen. Contoh: The trick can be considered acceptable in this context because Kancil did not harm the crocodiles and only used his cleverness to survive and find food; however, if such tricks were used to harm others rather than simply to survive, they would not be acceptable.
30	Contoh jawaban (Kancil): This time, before crossing, Kancil apologized to the crocodiles for the trick and offered to share half of the fruit he found. Surprised by his honesty, the crocodiles forgave him and even helped him carry more fruit back across the river. From then on, Kancil and the crocodiles became good friends who helped each other in the forest.

RUBRIK PENILAIAN

Rubrik berikut digunakan untuk menilai jawaban peserta didik pada bentuk soal Pilihan Ganda Kompleks, Benar-Salah, Menjodohkan, dan Uraian.

1. Rubrik Pilihan Ganda

Skor 1 diberikan jika jawaban tepat, skor 0 jika jawaban tidak tepat (tanpa pengurangan nilai untuk jawaban salah).

2. Rubrik Pilihan Ganda Kompleks

Kriteria	Skor
Seluruh pernyataan benar dipilih dengan tepat dan tidak ada pernyataan salah yang terpilih	2
Sebagian besar pernyataan benar terpilih dengan tepat (minimal 60% tepat)	1
Sebagian besar jawaban salah atau tidak dijawab	0

3. Rubrik Benar-Salah

Setiap pernyataan diberi skor 1 jika jawaban (B/S) tepat, dan skor 0 jika tidak tepat. Skor total per nomor adalah jumlah skor seluruh pernyataan pada nomor tersebut.

4. Rubrik Menjodohkan

Setiap pasangan yang dijodohkan dengan tepat diberi skor 1, dan skor 0 jika tidak tepat. Skor total adalah jumlah pasangan yang benar dari 5 pasangan.

5. Rubrik Uraian (skala 0-4)

Skor	Deskripsi Umum
4	Jawaban lengkap, logis, sesuai konteks teks, dan didukung alasan/bukti yang tepat serta bahasa yang komunikatif.
3	Jawaban tepat namun kurang lengkap atau kurang didukung bukti/alasan dari teks.
2	Jawaban sebagian tepat/relevan namun kurang mendalam atau kurang runtut.
1	Jawaban ada usaha namun kurang relevan dengan pertanyaan atau teks.
0	Tidak dijawab atau jawaban sama sekali tidak relevan.

Catatan: Rubrik detail dan kunci/jawaban model untuk setiap butir soal uraian tersedia pada bagian Kunci Jawaban di atas.

PEDOMAN PENSKORAN

Setiap materi terdiri atas 30 soal dengan rincian bentuk dan bobot skor maksimal sebagai berikut:

Bentuk Soal	Jumlah Soal	Skor Maks/Soal	Skor Maks Total
Pilihan Ganda	10	1	10
Pilihan Ganda Kompleks	5	2	10
Benar-Salah (4 pernyataan/soal)	5	4	20
Menjodohkan	5	1	5
Uraian	5	4	20

Skor maksimal keseluruhan per materi = 10 + 10 + 20 + 5 + 20 = 65.

Nilai Akhir dihitung dengan rumus:

Nilai Akhir = (Skor Perolehan / Skor Maksimal) × 100

Ketentuan penggunaan bank soal:

1. Asesmen Harian: guru dapat memilih 5-10 soal Pilihan Ganda dan 1-2 soal Uraian dari satu materi.
2. Asesmen Formatif: guru dapat menggunakan seluruh bentuk soal dari satu materi (30 soal) atau kombinasi dua materi.
3. Asesmen Sumatif: guru menggunakan seluruh bentuk soal dari beberapa/seluruh materi sesuai cakupan pembelajaran satu semester.
4. Remedial: diberikan kepada peserta didik yang belum mencapai KKTP, menggunakan butir soal setara (indikator sama, konteks/stimulus dapat diganti) dengan penekanan pada level C1-C4.
5. Pengayaan: diberikan kepada peserta didik yang telah mencapai KKTP, menggunakan butir-butir soal HOTS (level C4-C6) dari bank soal ini.

ANALISIS SOAL

Tabel berikut menyajikan analisis lengkap seluruh 150 butir soal, meliputi materi, indikator, level kognitif, kategori HOTS/LOTS-MOTS, bentuk soal, dan kunci jawaban.

No	Materi	Indikator	Level Kognitif	HOTS/LOTS	Bentuk Soal	Kunci
1	Teks Prosedur	Menentukan tujuan teks	C2	LOTS/MOTS	Pilihan Ganda	B
2	Teks Prosedur	Menentukan makna kata	C1	LOTS/MOTS	Pilihan Ganda	B
3	Teks Prosedur	Menentukan informasi tersurat	C2	LOTS/MOTS	Pilihan Ganda	C
4	Teks Prosedur	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	B
5	Teks Prosedur	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	A
6	Teks Prosedur	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	B
7	Teks Prosedur	Menentukan informasi rinci (urutan)	C2	LOTS/MOTS	Pilihan Ganda	B
8	Teks Prosedur	Menentukan makna kata	C2	LOTS/MOTS	Pilihan Ganda	B
9	Teks Prosedur	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	B
10	Teks Prosedur	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	B
11	Teks Iklan (Advertisement)	Menentukan tujuan teks	C2	LOTS/MOTS	Pilihan Ganda	B
12	Teks Iklan (Advertisement)	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	C
13	Teks Iklan (Advertisement)	Menentukan makna kata/ungkapan	C3	LOTS/MOTS	Pilihan Ganda	B
14	Teks Iklan (Advertisement)	Menentukan informasi tersurat	C1	LOTS/MOTS	Pilihan Ganda	A
15	Teks Iklan (Advertisement)	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	C
16	Teks Iklan (Advertisement)	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	B
17	Teks Iklan (Advertisement)	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	C
18	Teks Iklan (Advertisement)	Menentukan tujuan teks	C3	LOTS/MOTS	Pilihan Ganda	B
19	Teks Iklan (Advertisement)	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	B
20	Teks Iklan (Advertisement)	Membandingkan dua teks	C4	HOTS	Pilihan Ganda	B
21	Teks Report	Menentukan ide pokok	C2	LOTS/MOTS	Pilihan Ganda	B
22	Teks Report	Menentukan makna kata	C1	LOTS/MOTS	Pilihan Ganda	B
23	Teks Report	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	C
24	Teks Report	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	B

No	Materi	Indikator	Level Kognitif	HOTS/LOTS	Bentuk Soal	Kunci
25	Teks Report	Menentukan informasi tersurat	C1	LOTS/MOTS	Pilihan Ganda	B
26	Teks Report	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	B
27	Teks Report	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	C
28	Teks Report	Menemukan informasi rinci	C2	LOTS/MOTS	Pilihan Ganda	B
29	Teks Report	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	C
30	Teks Report	Membandingkan dua teks	C5	HOTS	Pilihan Ganda	B
31	Teks Label	Menentukan tujuan teks	C2	LOTS/MOTS	Pilihan Ganda	B
32	Teks Label	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	C
33	Teks Label	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	B
34	Teks Label	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	C
35	Teks Label	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	B
36	Teks Label	Literasi dan numerasi	C3	HOTS	Pilihan Ganda	C
37	Teks Label	Menentukan makna kata	C2	LOTS/MOTS	Pilihan Ganda	A
38	Teks Label	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	B
39	Teks Label	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	B
40	Teks Label	Membandingkan dua teks/lebih	C4	HOTS	Pilihan Ganda	C
41	Teks Narrative	Menentukan ide pokok	C2	LOTS/MOTS	Pilihan Ganda	B
42	Teks Narrative	Menentukan makna kata	C1	LOTS/MOTS	Pilihan Ganda	B
43	Teks Narrative	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	B
44	Teks Narrative	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	B
45	Teks Narrative	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	B
46	Teks Narrative	Menemukan informasi rinci	C1	LOTS/MOTS	Pilihan Ganda	B
47	Teks Narrative	Menentukan makna kata dalam konteks	C3	LOTS/MOTS	Pilihan Ganda	B
48	Teks Narrative	Menentukan informasi tersirat	C4	HOTS	Pilihan Ganda	B
49	Teks Narrative	Menyimpulkan isi teks	C5	HOTS	Pilihan Ganda	C
50	Teks Narrative	Membandingkan dua teks	C4	HOTS	Pilihan Ganda	A
51	Teks Prosedur	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,C,E

No	Materi	Indikator	Level Kognitif	HOTS/LOTS	Bentuk Soal	Kunci
52	Teks Prosedur	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,C,D
53	Teks Prosedur	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	B,C,E
54	Teks Prosedur	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	A,C,E
55	Teks Prosedur	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	A,B,C,E
56	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,C,E
57	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,C,D
58	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,B,C
59	Teks Iklan (Advertisement)	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,B,D
60	Teks Iklan (Advertisement)	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	A,B,C,E
61	Teks Report	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,D,E
62	Teks Report	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	B,C,E
63	Teks Report	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,B,C,E
64	Teks Report	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	A,B,C,E
65	Teks Report	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	A,B,D
66	Teks Label	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,C,D
67	Teks Label	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,B,D
68	Teks Label	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,C,D
69	Teks Label	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	A,B,C,E
70	Teks Label	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	A,B,C
71	Teks Narrative	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,B,D
72	Teks Narrative	Menemukan informasi rinci	C3	LOTS/MOTS	PG Kompleks	A,C,D
73	Teks Narrative	Membandingkan dua teks/lebih	C4	HOTS	PG Kompleks	A,B,C,E
74	Teks Narrative	Menentukan informasi tersirat	C4	HOTS	PG Kompleks	A,B,C

No	Materi	Indikator	Level Kognitif	HOTS/LOTS	Bentuk Soal	Kunci
75	Teks Narrative	Menemukan informasi tersirat	C4	HOTS	PG Kompleks	A,B,D
76	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
77	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-S,B-B,C-B,D-S
78	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-B,C-S,D-B
79	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
80	Teks Prosedur	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
81	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
82	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-B,C-S,D-B
83	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
84	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-B
85	Teks Iklan (Advertisement)	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-S,B-B,C-B,D-S
86	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
87	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
88	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-S,B-B,C-B,D-B
89	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-B,C-S,D-B
90	Teks Report	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
91	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-B,C-S,D-S
92	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-B,C-B,D-S
93	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-B,C-S,D-B
94	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
95	Teks Label	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
96	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-B
97	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S

No	Materi	Indikator	Level Kognitif	HOTS/LOTS	Bentuk Soal	Kunci
98	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-B,C-S,D-B
99	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-B,B-S,C-B,D-S
100	Teks Narrative	Informasi tersurat/tersirat	C2-C3	LOTS/MOTS	Benar-Salah	A-S,B-B,C-S,D-B
101	Teks Prosedur	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	B,C,E,D,A
102	Teks Iklan (Advertisement)	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	C,B,A,E,D
103	Teks Report	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	C,D,E,A,B
104	Teks Label	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	D,B,A,E,C
105	Teks Narrative	Menjodohkan informasi/istilah	C2-C3	LOTS/MOTS	Menjodohkan	D,A,C,E,B
106	Teks Prosedur	Membandingkan dua teks	C4	HOTS	Uraian	Lihat kunci/rubrik
107	Teks Prosedur	Memberikan alasan	C4	HOTS	Uraian	Lihat kunci/rubrik
108	Teks Prosedur	Menemukan pesan	C4	LOTS/MOTS	Uraian	Lihat kunci/rubrik
109	Teks Prosedur	Mengevaluasi	C5	HOTS	Uraian	Lihat kunci/rubrik
110	Teks Prosedur	Menyusun kalimat	C6	HOTS	Uraian	Lihat kunci/rubrik
111	Teks Iklan (Advertisement)	Menganalisis	C4	HOTS	Uraian	Lihat kunci/rubrik
112	Teks Iklan (Advertisement)	Memberikan alasan	C4	HOTS	Uraian	Lihat kunci/rubrik
113	Teks Iklan (Advertisement)	Menginterpretasi	C4	HOTS	Uraian	Lihat kunci/rubrik
114	Teks Iklan (Advertisement)	Mengevaluasi	C5	HOTS	Uraian	Lihat kunci/rubrik
115	Teks Iklan (Advertisement)	Menyusun kalimat/teks	C6	HOTS	Uraian	Lihat kunci/rubrik
116	Teks Report	Menganalisis	C4	LOTS/MOTS	Uraian	Lihat kunci/rubrik
117	Teks Report	Memberikan alasan	C4	HOTS	Uraian	Lihat kunci/rubrik
118	Teks Report	Menginterpretasi	C5	HOTS	Uraian	Lihat kunci/rubrik
119	Teks Report	Mengevaluasi	C5	HOTS	Uraian	Lihat kunci/rubrik
120	Teks Report	Menyusun paragraf/teks	C6	HOTS	Uraian	Lihat kunci/rubrik

No	Materi	Indikator	Level Kognitif	HOTS/LOTS	Bentuk Soal	Kunci
121	Teks Label	Menganalisis	C4	HOTS	Uraian	Lihat kunci/rubrik
122	Teks Label	Memberikan alasan	C4	HOTS	Uraian	Lihat kunci/rubrik
123	Teks Label	Menginterpretasi	C4	LOTS/MOTS	Uraian	Lihat kunci/rubrik
124	Teks Label	Mengevaluasi	C5	HOTS	Uraian	Lihat kunci/rubrik
125	Teks Label	Menyusun paragraf/teks	C6	HOTS	Uraian	Lihat kunci/rubrik
126	Teks Narrative	Menganalisis	C4	HOTS	Uraian	Lihat kunci/rubrik
127	Teks Narrative	Memberikan alasan	C4	HOTS	Uraian	Lihat kunci/rubrik
128	Teks Narrative	Menemukan pesan	C4	LOTS/MOTS	Uraian	Lihat kunci/rubrik
129	Teks Narrative	Mengevaluasi	C5	HOTS	Uraian	Lihat kunci/rubrik
130	Teks Narrative	Menyusun paragraf/teks	C6	HOTS	Uraian	Lihat kunci/rubrik